**Hook:**

*bring in mini basketball - use for transition from last week's sports lesson to this week’s “yo tengo”/”yo quiero” lessons*

**Transitions:**

* Manos Arriba etc

**Main Lesson:**

* Sing “Hola, Hola”
* *Ask different students* “Como estas?” → “Estoy bien/mal/enojado”
* *Have students ask each other across the circle*
* Deportes -- cuales sabemos?
* “A quien le gusta jugar \_\_\_\_\_\_\_\_?”
* “Que es tu favorito?
* “Le gusta jugar basquetbol?” *bring out basketball*
* “Yo tengo el basquetbol” *hand to kid (if ambitious, pass to kid)*
* “Ella tiene el basquetbol”
* “Tu tienes el basquetbol?” → “No tengo/Si tengo”

*one student goes outside the classroom, we pass around the ball and student comes back in*

* “Tu tienes el basquetbol?” → “No tengo/Si tengo”
* *After a few rounds introduce* “Yo quiero”
* “Quien quiere el basketbol?”
* “Yo quiero el basketbol.”
* *Again pass ball around using complete phrases*
* *Probably make a joke about LeBron James somewhere in there because they love him*

**Brain Breaks:**

* Símon dice
* Manos en la… (partes del cuerpo)
* Codo a codo, pie a pie, mano a mano